



Abington Community
Out of School Club



Covid 19 Outbreak Management Plan

This policy includes how Abington Pre School and Abington Community out of School Club (GAPS), including Abington Annexe Sports Holiday Club (AAS), would ensure every child receives the quantity and quality of care to which they are normally entitled.

Details are taken from the Government Covid Contingency Framework June 2021. [Covid Contingency Framework June 2021](#)

“The impacts of having missed education during the pandemic are severe for children, young people and adults.

In all cases, any benefits in managing transmission should be weighed against any educational drawbacks.

Decision-makers should endeavour to keep any measures in education and childcare to the minimum number of settings or groups possible, and for the shortest amount of time possible.

Decision-makers should keep all measures under regular review and lift them as soon as the evidence supports doing so.

Measures affecting education and childcare settings across an area should not be considered in isolation, but as part of a broader package of measures.

Attendance restrictions should only ever be considered as a last resort”.

Measures that settings should plan for

“All education and childcare settings should have outbreak management plans outlining how they would operate if any of the measures described below were recommended for their setting or area.

This includes how they would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled”

Face coverings

The settings risk assessments advise the wearing of face coverings in communal areas for staff and volunteers. Parent and carers dropping off and collecting their children would also be advised to wear a face covering unless a person is exempt from wearing one.

“In all cases any educational drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission”.

Testing

We recommend that parents and carers of children attending Abington Pre School, GAPS or AAS Holiday Club should take regular Lateral Flow Tests (LFT).

Staff and volunteers are recommended to take regular Lateral Flow Tests. These results are recorded internally* as well as with the Government reporting site.

*All information is stored under the Data Protection Act 2018.

Shielding

Abington Pre School, GAPS and AAS are aware that shielding may be reintroduced by the national government.

“Shielding is currently paused.

In the event of a major outbreak or VoC that poses a significant risk to individuals on the Shielded Patient List (SPL), ministers can agree to reintroduce shielding.

Shielding would be considered in addition to other measures to address the residual risk to people on the SPL, once the wider interventions are taken into account.

Settings should make sure their outbreak management plans cover this possibility.

Shielding can only be reintroduced by national government”.

Attending more than one setting:

We will follow government guidelines on whether we advise children only attend one setting.

Other measures

“Settings should make sure their outbreak management plans cover the possibility they are advised to limit:

- *residential educational visits*
- *open days*
- *transition or taster days*
- *parental attendance in settings*
- *performances in settings*

Local authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) may recommend these precautions in one setting, a cluster of settings, or across an entire area”.

Attendance restrictions

Abington Pre School, GAPS and AAS are aware that attendance restrictions may need to be considered.

“Attendance restrictions should only be considered as a last resort.

Settings should make sure their outbreak management plans cover the possibility they are advised to limit attendance.

This section outlines the types of attendance restrictions that may be recommended, depending on the scientific and public health advice.

If attendance restrictions are advised across an area, the government will publish detailed operational guidance for settings.

High-quality remote education should be provided for all pupils or students not attending.

In all circumstances, priority should continue to be given to vulnerable children and young people and children of critical workers to attend to their normal timetables”.

“Early years and primary settings should be prioritised to continue to operate as normal”.

“Early years settings If attendance restrictions are needed, vulnerable children and children of critical workers should be allowed to attend”

Out of School Club and Wrap Around Care:

“If attendance restrictions are needed, vulnerable children and young people should be allowed to attend.

For all other children, parents and carers should only be allowed to access these providers for face-to-face provision for their children for a limited set of essential purposes, such as to allow them to go to or seek work, attend a medical appointment, or undertake education and training.

Page | 4

Restrictions on attendance may need to vary depending on whether provision will be operating during school term-time and/or school holidays, when schools are otherwise closed to ensure sufficient childcare provision remains available to those that need it most.

Therefore, the advice outlined above could be subject to change.

Further advice will be provided should this be the case.

In the meantime, providers should continue to refer to guidance on protective measures for holiday, after school clubs and other out-of-school settings for children during the coronavirus (COVID-19) pandemic. [Protective Measures for Out of School Clubs](#)”

Holiday activities and food programme

“Local authorities are asked to offer free holiday club provision to children who are eligible for and in receipt of benefits-related free school meals.

In most circumstances, children should be allowed to attend provision as planned.

Providers should reflect any local or national restrictions, including the guidance for out-of-school settings and wraparound childcare.

If the local authority decides not to hold face-to-face holiday clubs as a result of COVID19, for example if holiday clubs are cancelled following advice from government, the local authority should operate flexibly to ensure that eligible children still receive support that meets the aims of the programme.

For example, this may involve children receiving food parcels that provide healthy meals and activity packs along with access to online support”.

As with the HAF scheme throughout the year, during any lockdown, we will coordinate with the local primary school (Great Abington Primary School) to arrange food parcels for any siblings that attend Abington Pre School.

Safeguarding and designated safeguarding leads

“There should be no change to local multi-agency safeguarding arrangements, which remain the responsibility of the 3 safeguarding partners:

- *local authorities*
- *clinical commissioning groups*
- *chief officers of police*

Page | 5

If attendance restrictions are needed in any education or childcare setting, we would expect all local safeguarding partners to be vigilant and responsive to all safeguarding threats with the aim of keeping vulnerable children and young people safe, particularly as more children and young people will be learning remotely.

All settings must continue to have regard to any statutory safeguarding guidance that applies to them, including:

- [Keeping children safe in education](#)
- [Working together to safeguard children](#)
- [Early years foundation stage framework](#) (read alongside section 7. Disapplication’s for the early years foundation stage section 3”

Vulnerable children and young people

If a child is absent from Abington Pre School, the setting will “follow up with the parent or carer working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns”.

GAPS and AAS will work closely alongside Great Abington Primary School regarding vulnerable pupils in their care.

“Where vulnerable children and young people are absent, education settings should:

- *follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns*

- *encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person’s attendance would be appropriate*

- *focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home*

- *have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so If settings have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority”.*

Monitoring and Review:

This policy will be monitored by the administrator and the manager of Abington Pre School, Abington Community out of School Club (GAPS) and Abington Annexe Sports Holiday Club (AAS) and will be reviewed at least annually.

Risk assessments will be carried out regularly by the trustees of the committee, staff and management.

Other related policies:

Covid 19 Symptoms Policy and Procedures
Covid 19 Cleaning Policy and Procedures
Covid 19 Risk Assessments

Safeguarding and Child Protection Policy and Procedures

ADOPTION AND ANNUAL REVIEW OF THE POLICY

This policy was adopted at a meeting of: **Abington Pre School, Abington Community out of School Club (GAPS) and Abington Annexe Sports Holiday Club (AAS)**

Signed on behalf of the Management Committee:



Print Name: RUTH BEACH

Date: 07/07/2021

Role: ADMINISTRATOR

This policy was reviewed on:	Signature and name:	This policy was amended on:	Signature and name: